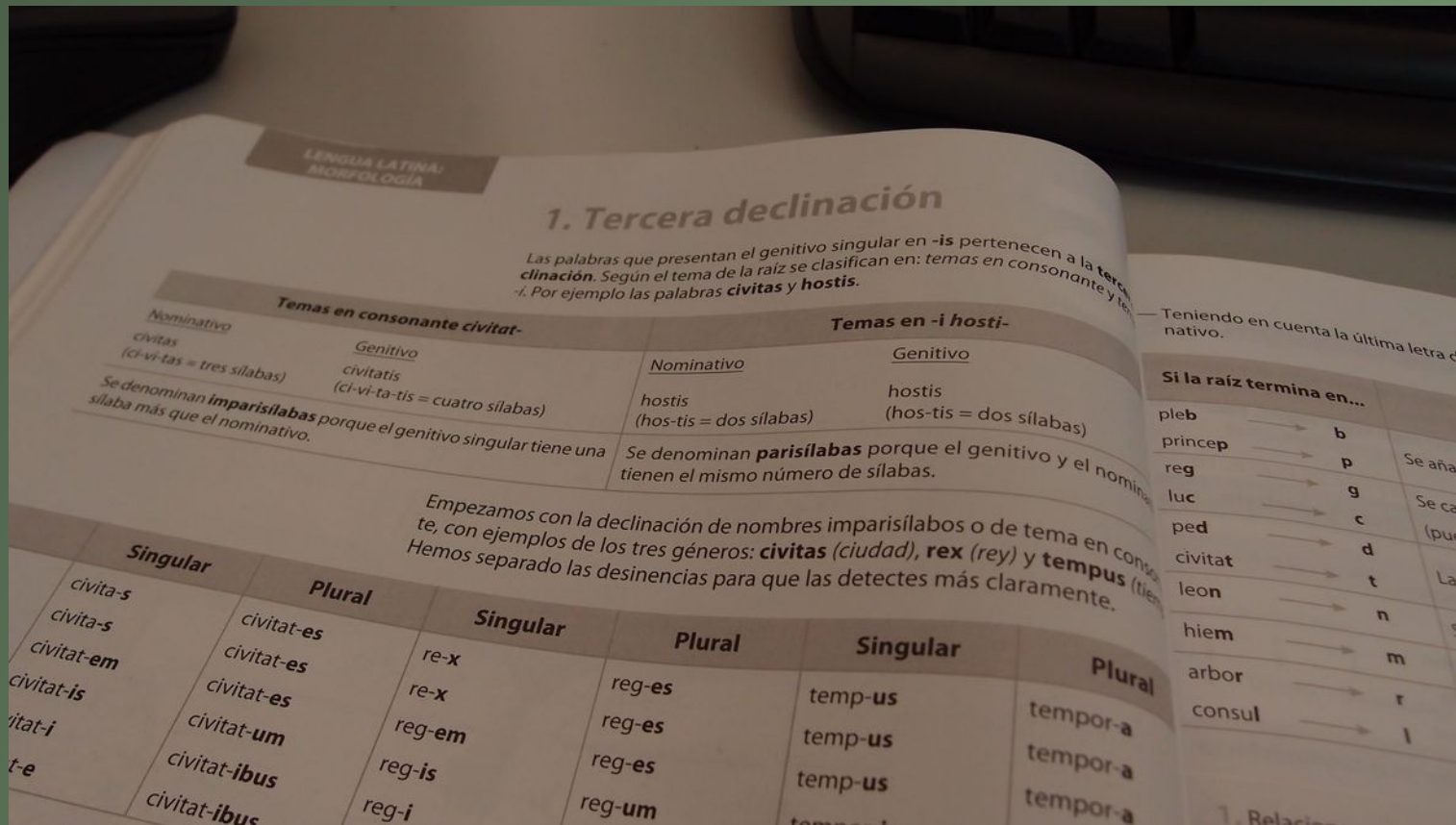


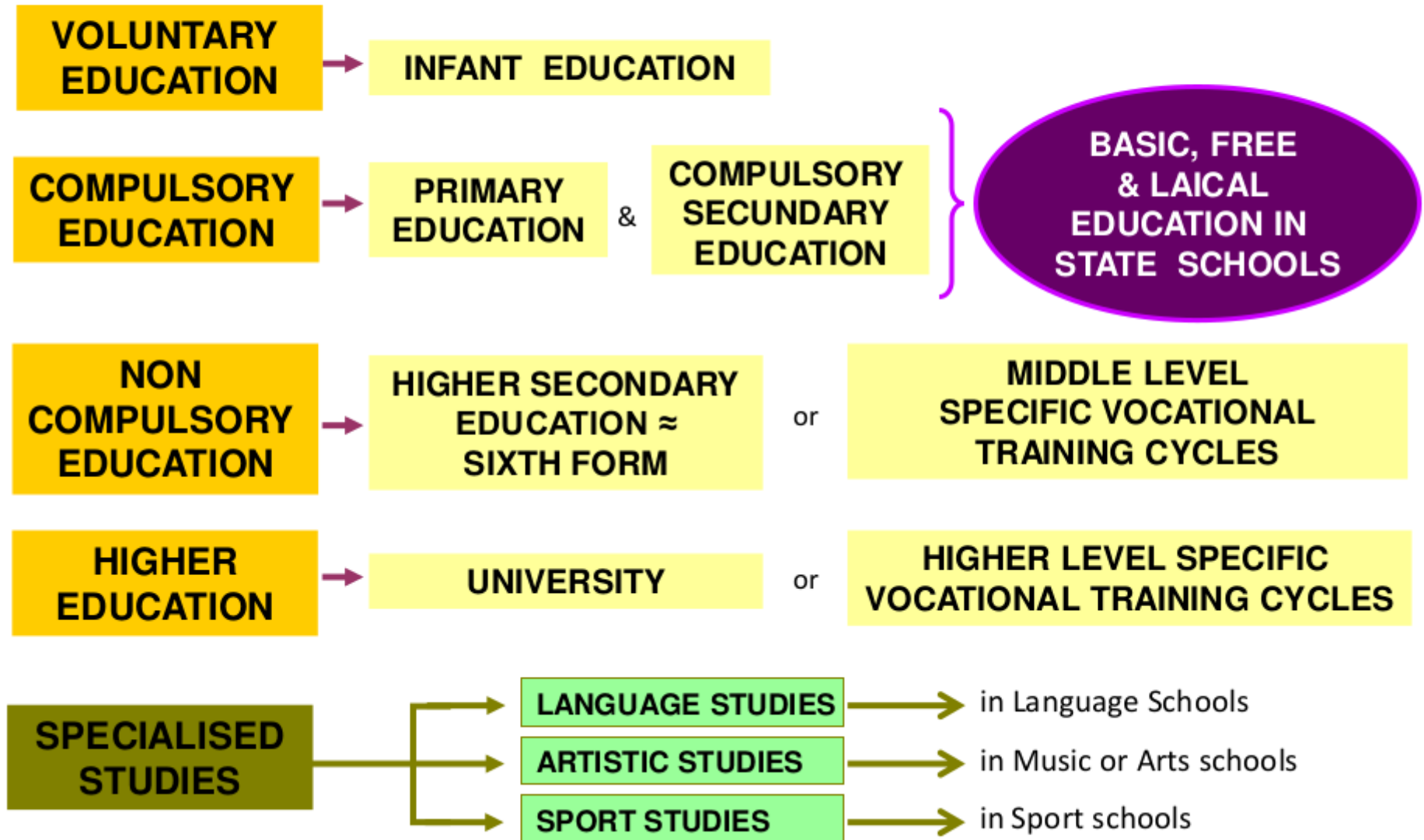
Erasmus+ Malaga 2017 Spanish educational system

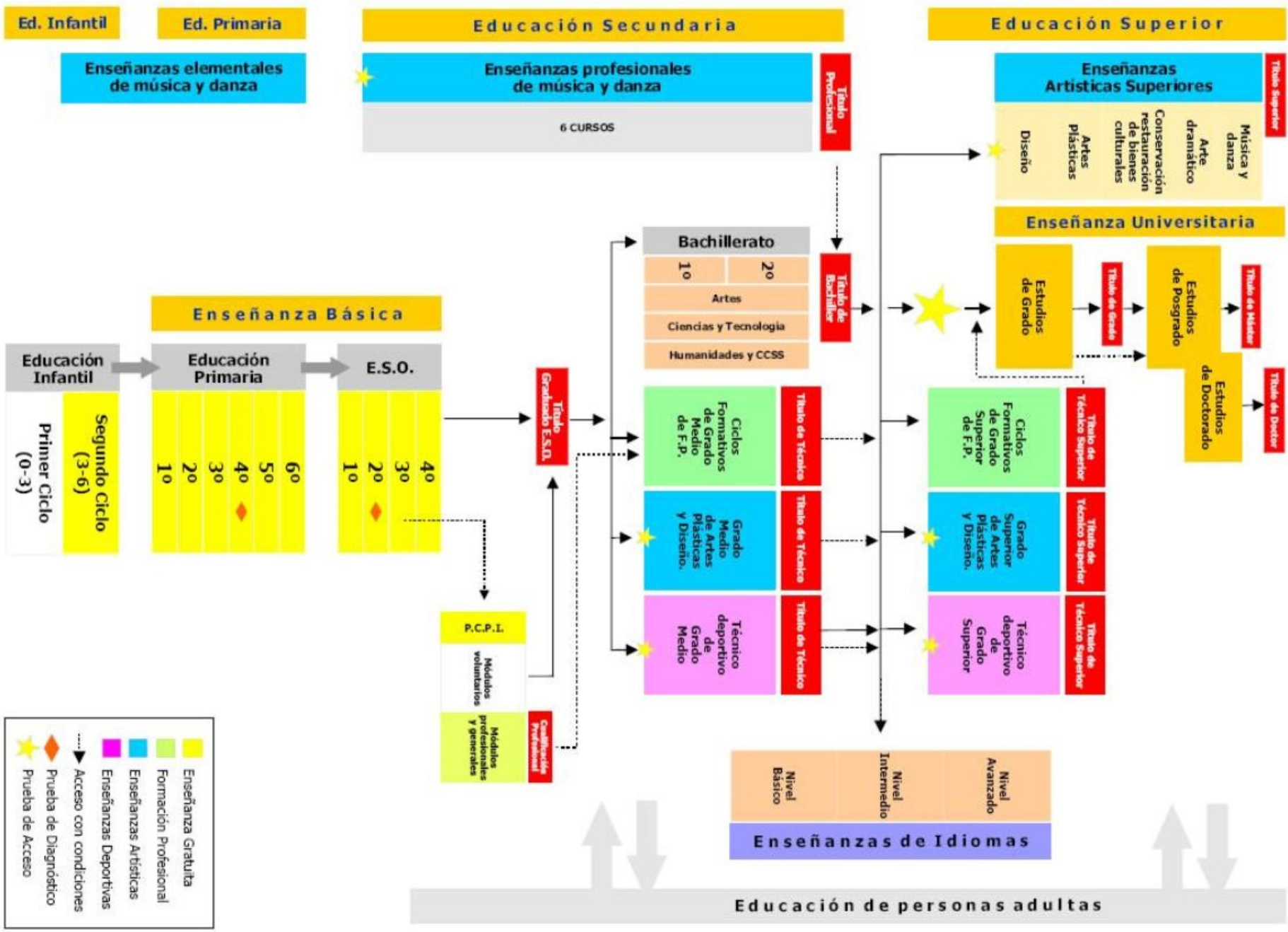


Organization and curriculum



SPANISH EDUCATIONAL SYSTEM





RESPONSIBILITIES IN EDUCATION: DECENTRALIZED MODEL

CENTRAL GOVERNMENT: *Responsibility for the general organization of the Education System*

- Minimum requirements for schools
- Setting of common educational standards
- General planning of education and regulation of academic and professional qualifications
- International cooperation in education, etc.

AUTONOMOUS REGIONS:

- Administrative responsibility within their territories
- Creation and authorization of institutions
- Staff management
- Curriculum development
- Student guidance and support
- Financial support

LOCAL ADMINISTRATION



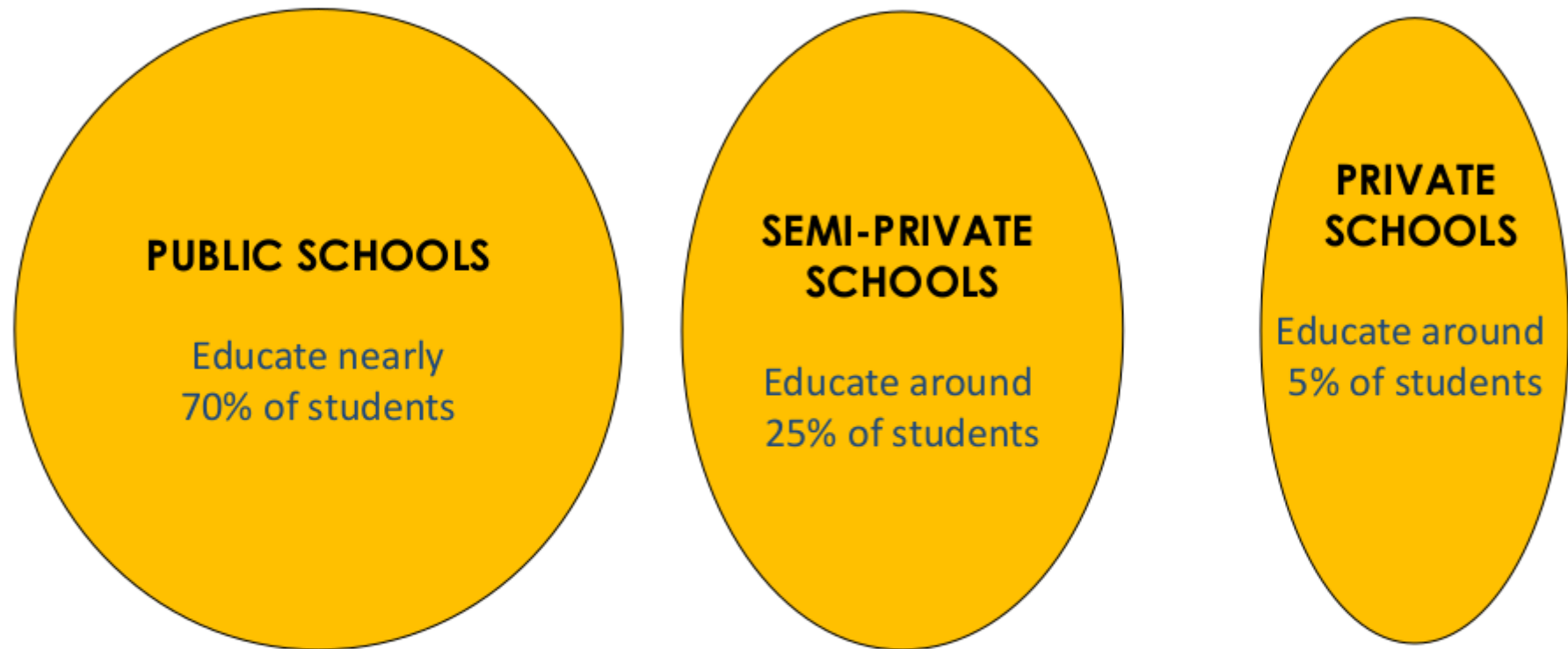
- Provision of sites for building public institutions, maintenance of pre-primary and primary schools
- Planning extracurricular and supplementary activities
- Monitoring compulsory schooling, etc.

SCHOOLS



- Autonomy in organisational, educational and financial matters, in order to:
 - achieve a better adaptation and use of allocated resources
 - best meet students' needs and the characteristics of the school environment.

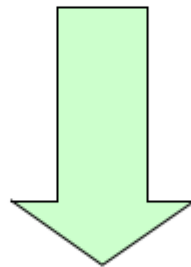
TYPES OF SCHOOLS IN SPAIN: 3 categories



- Non-university state education is “free” (e.g. some pupils' books in Primary Education are free).
- PUBLIC schools are laical and free.
- SEMI-PRIVATE schools are subsidized by the state (staff).
- PRIVATE schools keeps financial autonomy.

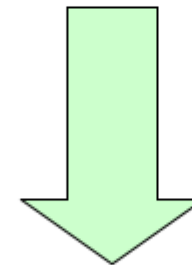
PRE-PRIMARY/INFANT EDUCATION (0-6 YEARS-OLD)

**First stage
0 – 3 years-old**



Local Administration
Private schools

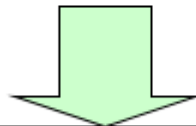
**Second stage
3 – 6 years-old**



Education Department
No tuition fees

COMPULSORY PRIMARY EDUCATION (6 to 12)

ORGANIZED IN AREAS



Natural and Social Sciences
Art education
Physical education
Spanish language and literature
Language CC.AA (Valencian)
Foreign language
Mathematics
Religion (voluntary)

**Schools open 5 days a week, 5 hours
daily, 180 days a year.**

3 CYCLES: 2 YEARS EACH

AIMS

TO DEVELOP HEALTHY AND WORK
HABITS, ARTISTIC CREATIVITY
AND AFFECTIVITY

TO PROVIDE AN EDUCATION
THAT FOSTERS STUDENTS'
PERSONAL DEVELOPMENT

TO GET CULTURAL SKILLS
EMPHASIZING
SPEAKING, READING, WRITING
AND MATHS SKILLS

COMPULSORY SECONDARY EDUCATION (12 to 16)

ORGANIZED IN SUBJECTS

Natural Sciences

(Biology, Geology, Physics & Chemistry)

Physical education (Gymnastics)

Spanish language and literature

Language CC.AA (Valencian)

Foreign language (English & French)

Mathematics

Plastic and visual education (Arts)

Social studies (Geography and History)

Technology

Music

Religion (voluntary)

Schools open 5 days a week, 30 hours a week, 175 days in a year.

FINALITIES

SPECIAL ATTENTION TO EDUCATIONAL AND VOCATIONAL GUIDANCE

FLEXIBLE ORGANIZATION OF TEACHING

ATTENTION TO DIVERSITY Oriented to

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

THOSE STUDENTS WHO GRADUATE IN COMPULSORY SECONDARY WITH SOME CURRICULAR ADAPTATION

STUDENTS WHO DON'T OBTAIN THE CERTIFICATE OF SECONDARY EDUCATION MAY ACCESS THE SOCIAL GUARANTEE PROGRAMMES

HIGHER SECONDARY EDUCATION

**STUDENTS BETWEEN
16 & 18 AGE**

TWO YEARS

*Only for those getting
graduated in ESO*

AIMS

TO PROVIDE TRAINING, HUMAN
AND INTELLECTUAL MATURITY,
KNOWLEDGE AND SKILLS TO
DEVELOP SOCIAL FUNCTIONS
AND JOIN THE WORKFORCE

STUDENTS CAN CHOOSE DIFFERENT BRANCHES:

- HUMANITIES
- SOCIAL SCIENCIES
- ARTS
- SCIENCES OF NATURE AND HEALTH
- TEHNOLOGY

Students who graduate in secondary
education may access to:

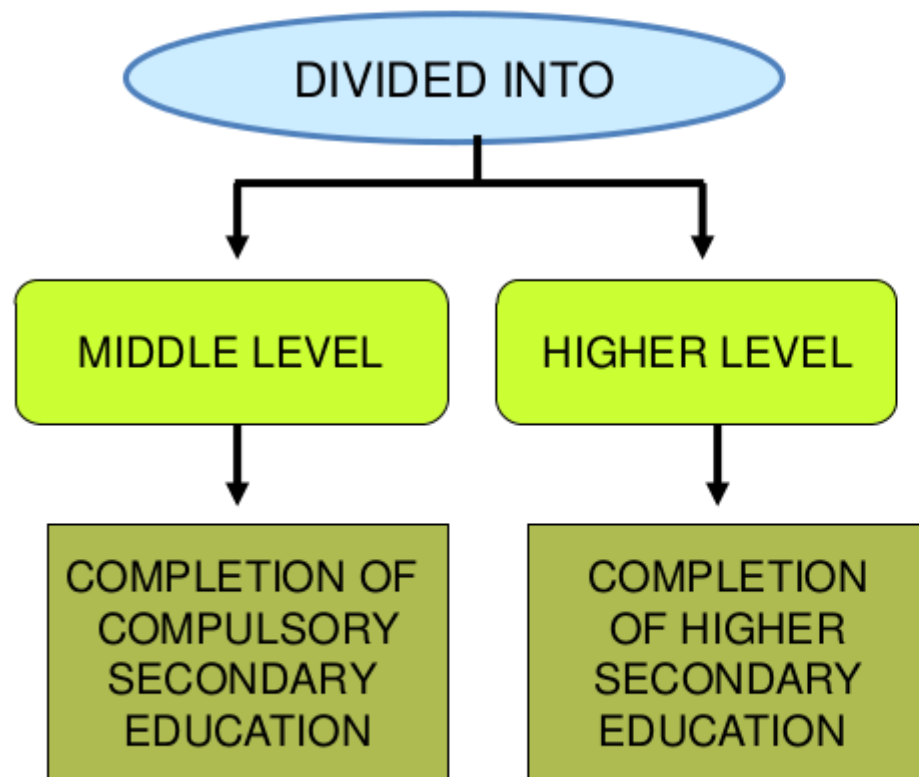
UNIVERSITY

or

**HIGHER LEVEL SPECIFIC
VOCATIONAL TRAINING CYCLES**

SPECIFIC VOCATIONAL TRAINING CYCLES

ORGANIZED IN PROFESSIONAL GROUPS



AIMS

TO PROVIDE TRAINING ACTIVITIES THAT ENABLE QUALIFIED STUDENTS FOR THE PERFORMANCE OF VARIOUS PROFESSIONS, ACCESS TO EMPLOYMENT AND ACTIVE PARTICIPATION IN SOCIAL, CULTURAL AND ECONOMIC LIFE

TO PREPARE STUDENTS TO WORK AND MAKE THEM ADAPT TO WORKING LIFE

TO INCLUDE A MODULAR ORGANIZATION OF VARIABLE DURATION AND THEORETICAL & PRACTICAL CONTENT APPROPRIATE TO THE VARIOUS PROFESSIONAL FIELDS

Talented and gifted students



Alumnao	C	RL	GP	GM	RV	RM	AE
Alumnao 1	75	75	75	75	75	75	75
Alumnao 2		80		80	80		
Alumnao 3						95	
Alumnao 4				95			
Alumnao 5	95						
Alumnao 6	95						

C: Creatividad; RL: Razon lógico; GP: Gestión perceptual; GM: Gestión de memoria; RV: razon verbal; RM: Razonamiento matemático; AE: Aptitud espacial

Environment

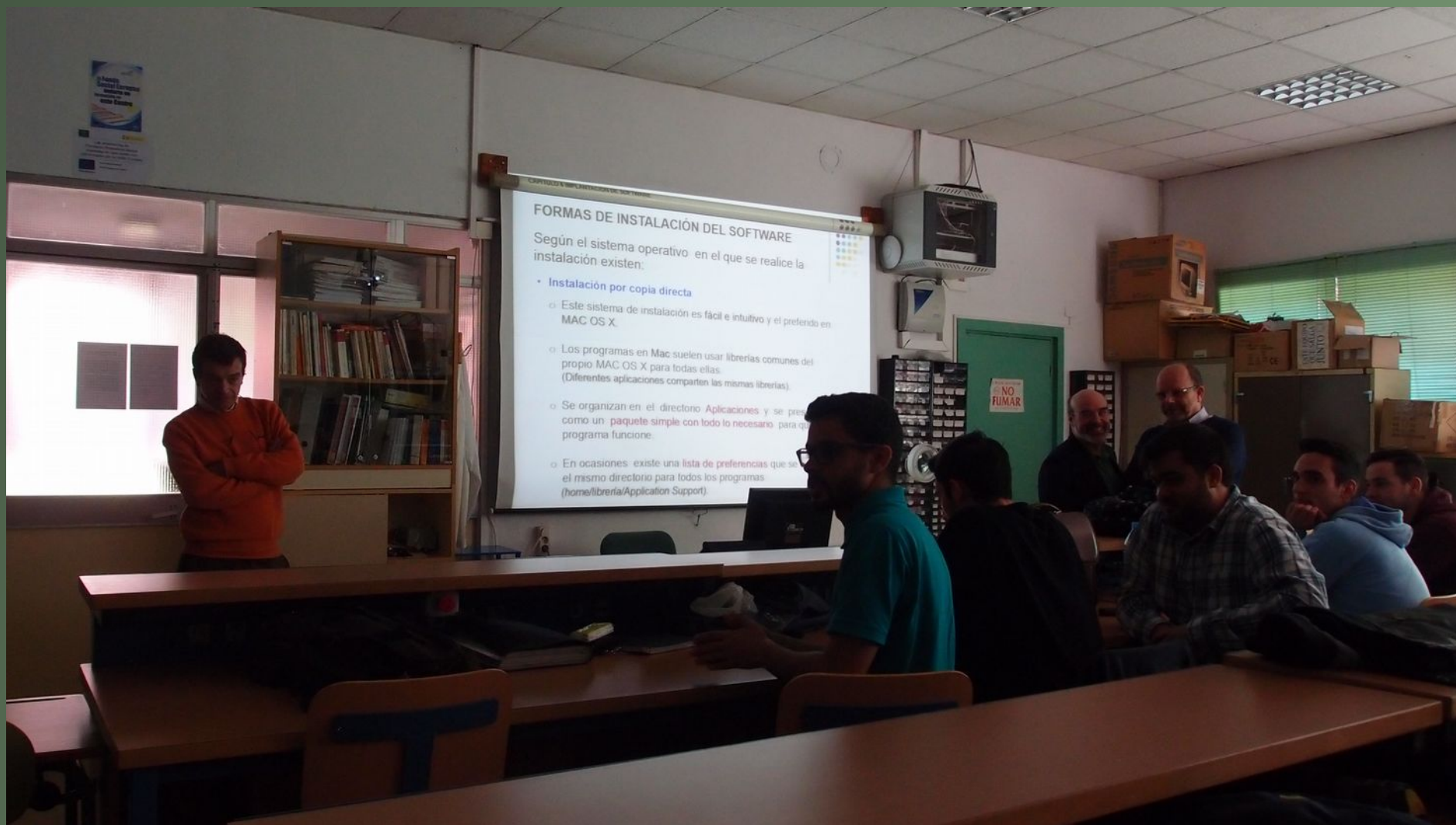


Mare nostrum



Mare nostrum





La rosaleda



La rosaleda



La rosaleda



La rosaleda



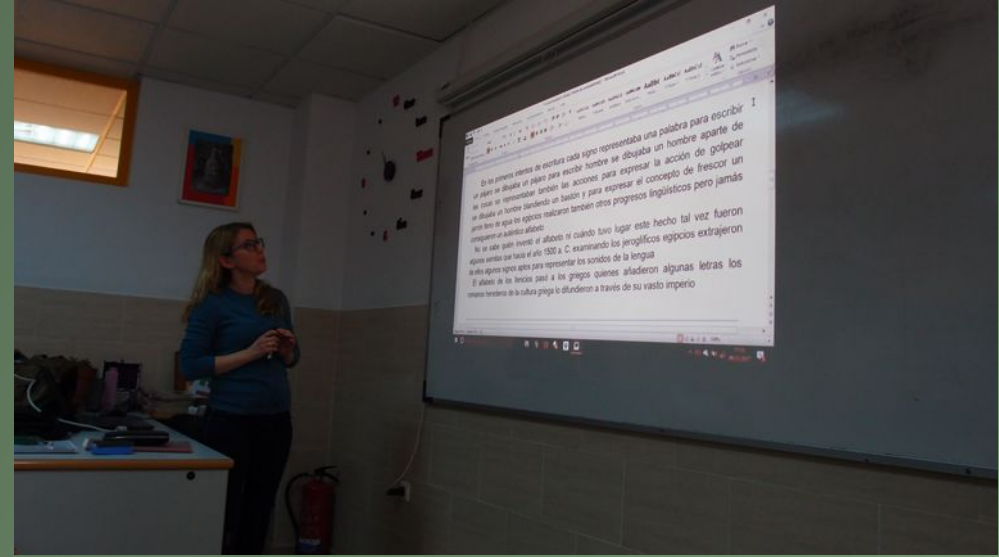
Mare nostrum/La rosaleda



Leon XIII



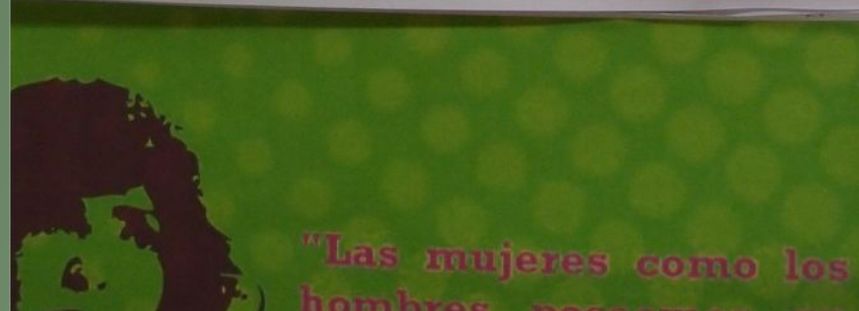
Leon XIII



People and relationships









“Aquello que tiene de más original y de más universal el genio hispánico, hincó sus raíces en un estilo de vida que se configuró durante los siglos de coexistencia del cristianismo, del judaísmo y del islam”.

Américo Castro
Realidad española

Grazie

