**Erasmus+,EU programme for education,training,youth and sport**

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**KA1, Mobility Project for School Education Staff**

Deadline for Application:

**What** **Has** **Changed?**

--‐ **You cannot apply anymore as an individual**,theapplicationisbytheschoolasawhole

--‐ **You cannot apply anymore for one training course abroad:** youhave

To apply for a mobility project (1 to 2 years) that includes several staff mobility

activities

**What Has Not Changed?**

--‐ Application to your **National** **Agency**

<http://ec.europa.eu/education/tools/national_agencies_en.htm>

--‐ The mobility activities have to be between **2** **days** **and** **2** **months**

**What are the Implications?**

The application you have to prepare is more extensive and more comprehensive:

It has to include all the mobility activities (training course, job shadowing/ observation, teaching assignments

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See below in Key Terms) that your school plans for the school year 2015--‐2016

for all its educational staff. Indeed, only one application per school per selection round can be submitted.

**Tips and Advice**

--‐ **Anticipate** asmuchaspossible:talkwithyourcolleaguesandsuperiorsalreadyNOW,circulatethedraftApplicationForm

--‐ Contact your National Agency to get a better insight in the application/ selection process in your country.

--‐ Base your Application on the **concepts** put forward in the Programme Guide:

See “From the Programme Guide …” below

--‐ Include your participation in **………………………..**in the school project proposal along the following lines (see also accompanying notes in draft proposal template):

**From the Programme Guide**

**…**

1. *Strategic approach to be adopted in the application:*

The project has to be in line with the needs of participants in terms of professional development, but also with the school’s internal plans for internationalisation, capacity building and modernization (See Glossary of Key Terms)

*2) Stages to include in the application:*

Preparation (including practical arrangements, selection of participants, set up of agreements with partners and participants, linguistic/intercultural/task‐related preparation of participants before departure)

Implementation of the mobility activities

Follow--‐up (including the evaluation of the activities, of the learning outcomes

of participants during the activity, as well as the dissemination and use of the

project's outcomes)

*3) Key elements which your application needs to develop on:*

--‐ Improving foreign language competences of the participants in mobility activities

--‐ Raising participants' awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts, to actively participate in society and develop a sense of European citizenship and identity

--‐ Involving partner organisations active in different fields or sectors

(e.g. school/NGO partnership in the case of a Cervantes Training Course as one of the mobility activities)

--‐ Ensuring a better recognition of competences gained through the learning periods abroad

**Key Terms** *(from**the**programme**guide)*

**Capacity--‐Building:** improvedmanagementskills;increasedquality in the preparation, implementation, monitoring and follow up of EU/ International projects;improvedqualificationsof teaching and training staff; improved processes of recognition and validation ofcompetences gained during learning periods abroad.

**European Development Plan**:

This Plan is included in the project application (see template form).

It is aimed at framing the internalization and modernization objectives of the school within the proposed project. It includes identification of needs, outlining of plans and integration of the project in the strategic development of the school.

**Internationalisation:** capacity to operate atEU/international level, reinforced cooperation with partners from other countries, increased allocation of financial resources (other than EU funds toorganizeEU/internationalprojects

**Modernisation:** capacity to integrate good practices and new methods into daily activities; capacity to operate synergies with organisations active in different social, educational and employment fields;

**Staff training**:this activity supports the professional development of teachers, school leaders or other school education staff in the form of:

1. Participation in structured courses or training events abroad;
2. A job shadowing/observation period abroad in a partner school or another relevant organization active in the field of school education

**Teaching assignments**:

This activity allows teachers or other school education staff to teach at another partner school abroad.