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Three slides for the Portfolio presentation



Culture

- ✿ Know the Ireland history and its educational system
- ✿ Be immersed in the culture, sharing with Dubliners spaces, traditions and problems

Sharing

- ✿ Be in contact with colleagues from other countries for future exchange activities
- ✿ Meet colleagues from many European countries, to compare our methodology, to exchange our experiences and to improve our teaching processes.

Education

- ✿ Compare the different points of view in the European educational reforms
- ✿ Understand how teachers work in the schools
- ✿ Pay attention on the environment and the educative setting in the schools

What we have learned

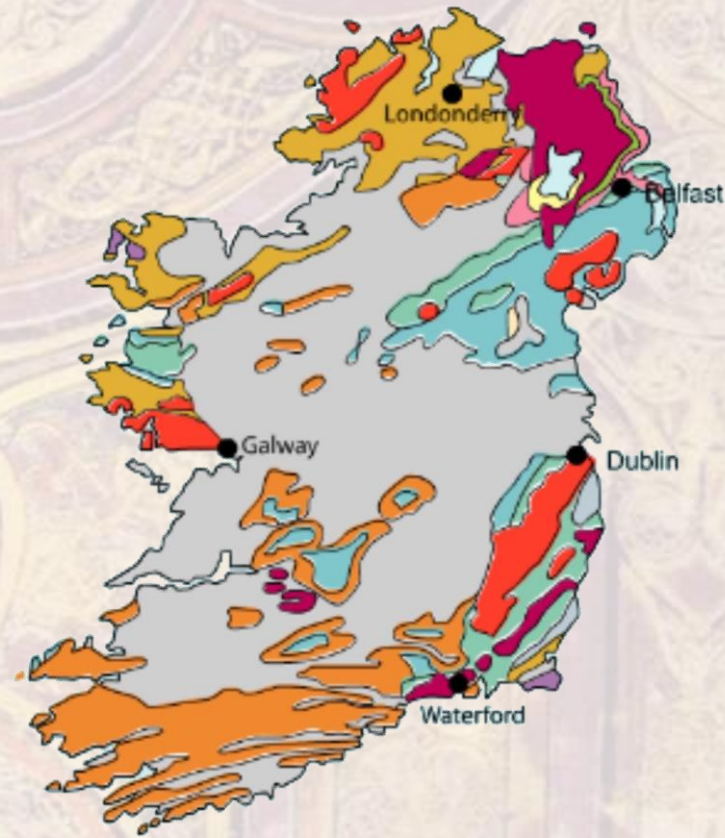


POBLACHT NA H EIREANN.
THE PROVISIONAL GOVERNMENT
OF THE
IRISH REPUBLIC
TO THE PEOPLE OF IRELAND.

IRISHMEN AND IRISHWOMEN: In the name of God and of the dead generations from which she receives her old tradition of nationhood, Ireland, through us, summons her children to her flag and strikes for her freedom.

Having organised and trained her manhood through her secret revolutionary organisation, the Irish Republican Brotherhood, and through her open military organisations, the Irish Volunteers and the Irish Citizen Army, having patiently perfected her discipline, having resolutely waited for the right moment to reveal herself, she now seizes that moment, and, supported by her exiled children in America

Law



Geology

Educational system



Language



- 1) Ireland is an ancient country. Its territory is mainly formed by sedimentary and metamorphic rocks, with ages between 600 and 250 My. Time eroded the reliefs and turned it into a land of plains and hills.
 - ✿ According to the legend provided, identifies the rocks that emerge in Ireland.
 - ✿ Search on the web, the main features of these rocks.

- 2) Read the Irish Declaration of Independence and:
 - ✿ Explain in which way and with which topics the text emphasizes the values of national identity and the right to self determination of the peoples (e.g.: religion, recall to a common history and fights, etc). Try to locate in the text some key words or tenses.
 - ✿ Describe the attitude of this Declaration towards the principle of equality and the civil liberties, and especially towards the relations between men and women and between the different communities that compose the nation (try to locate in the text some key words or tenses that support your argumentation)
 - ✿ Compare the text with the declaration of independence of another nation (e.g.: the USA) or with the Italian Constitution and point out the various similarities or differences.

- 3) The origins of the Ogham system of writing are uncertain, but it was probably a derivative of the Latin alphabetic system because the majority of the Ogham stones is datable to the fifth or sixth century AD, that is to the Christian era. Describe the relations with the *Ecclesiastical History of the English People (Historia ecclesiastica gentis Anglorum)*, written by the Venerable Beda in about AD 731, in particular on the conflict between the pre-Schism Roman Rite and Celtic Christianity. Compare the Ogham stones with the latin epigraphy, above all with the *fibula* from *Praeneste*, that is the oldest latin inscription.

- 4) In the declaration of independence of Ireland, the word “children” appear four times: going over the rhetorical style, the figure of the childhood is central in the social and politic view of this European state. Write down an essay regarding the importance of the European *puerocentrism* in the XX century and how globalization influences the labor and the migration processes.

