TIKKURILAN LUKIO

PRINCIPAL ARI RANKI

TIKKURILA UPPER SECONDARY
SCHOOL
IB WORLD SCHOOL
TIKKURILA UPPER SECONDARY
ADULT EDUCATION

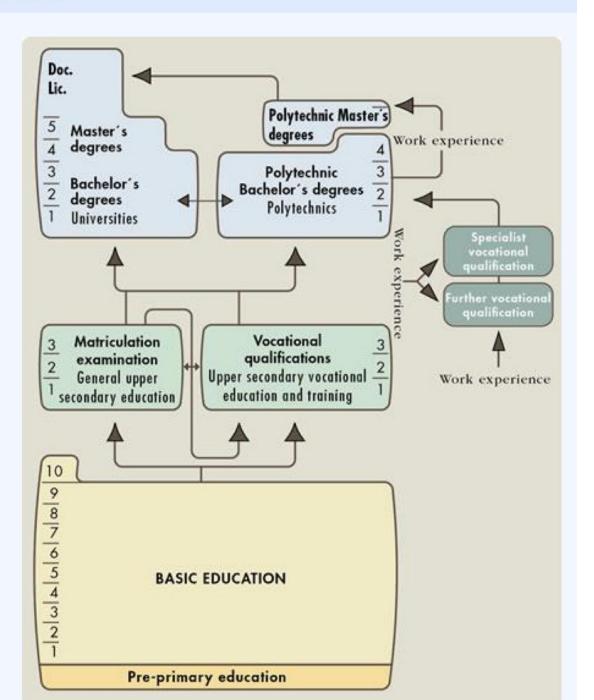
MAKE MISTAKES!

 If you have not tried you can not say "it does not work"

THE BIGGEST SCHOOL...







About 450 upper secondary schools in Finland (adult included). Most schools are smaller than my school



TIKKURILAN LUKIO IN A NUTSHELL

- the biggest upper secondary school in Finland
- 1180 students (intake 358 students/year)
 - grades 10-12 (students are 16-19 years)
- 62 full time teachers, about 10 other staff members
- IB-World School International Baccalaureate Diploma Program (30 students/year)
 - international curriculum, instruction in English
 - intake 30 students/year
- the building was completed in October 2002
- media, film education, sport, music, mathematics



CURRICULUM IN TIKKURILAN LUKIO (ADULTS NOT INCLUDED)

- 1120 courses in total:
 - 688,5 obligatory courses
 - 250,5 national voluntary courses
 - 181 school-based voluntary courses (teachers own interests and "special know-how", like astronomy, animal behaviour, hiking etc.)

"THE BIGGER SCHOOL, THE MORE COURSES"

- Adults have to study less courses (44/48) than "normal" students (min. 75.)
- Lessons for adults are shorter and one period contains less teaching



1. Language A

Curriculum

2. Language B

3. Individuals and Societies

IB program = one subject from each subject group

- 3-4 subjects as HL subjects (higher level = 240 hours)
- 2-3 subjects as SL subjects (standard level = 150 h)

4. Experimental Sciences

5. Mathematics

6. Arts and Electives

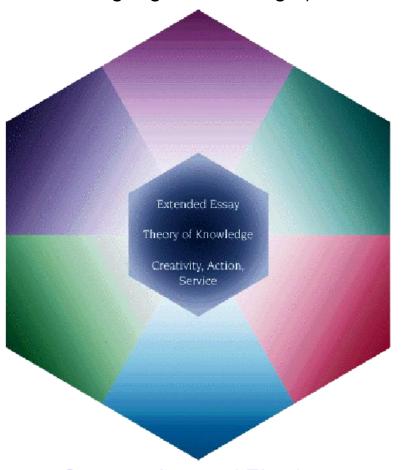


Group 1: Language A

(Finnish A, English A, language A self-taught)

Group 2: Second language (English B, Finnish B)

Group 4: Experimental Sciences (Biology, Chemistry, Physics)



Group 6: Arts and Electives

(Visual Arts or a second subject from groups 3-4)

Group 3: Individuals and Societies (Psychology or Philosophy [SL only], History)

Group 5: Mathematics

(Mathematics HL/SL, Math Studies)



IB vs. National curriculum

6 subjects vs. 18 subjects

two languages vs. 3-6 languages

three Math levels vs. two Math levels

CAS vs. mandatory PE, Arts & Music

NEW CURRICULUM

SYLLABUS 1.8.2016:

- -Ministry of Education gives basis of curriculum
- -City of Vantaa makes own curriculum
- -Common workgroups with other upper secondary school teachers
- -All schools make own, specific curriculum (special features, school's special courses etc.)
- -Subject teachers make subject specific curriculum

IB-LINE HAS TOTALLY DIFFERENT AND MORE STRUCTURED SYLLABUS AND CURRICULUM

SAME TEACHERS TEACH BOTH NATIONAL AND IB-COURSES

NEW CURRICULUM

THEMATIC COURSES:

- No subject boundaries:
 - "learning by using technology"
 - "voluntary work"

COURSES WHICH COMBINE TWO OR MORE SUBJECTS:

- "Can art change the world" (music and philosophy)
- "How earth was formed" (physics, biology, religion)
- "What do we do today?":
 - Students plan the course
 - Teachers role is to teach skills, not facts

ELECTRICAL MATRICULATION EXAMS

FIRST SUBJECTS:

- -Autumn 2016 and spring 2017
- -Geography, Philosophy, German, French, Psychology, Social studies

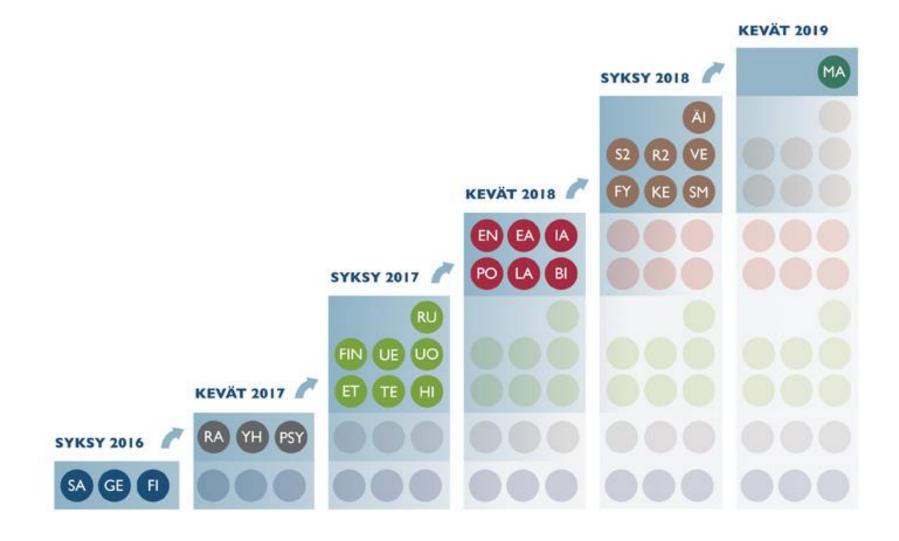
ALL SUBJECTS ARE ELECTRICAL:

- Spring 2019

SCHOOL COMPUTERS FIRST, THEN STUDENTS' OWN LAPTOPS

- -Linux-based operating system in a memory stick
- -Students boot computer by memory stick
- -Closed environment (no connection to internet)
- -Special server and LAN

AUTUMN 2016 – SPRING 2019



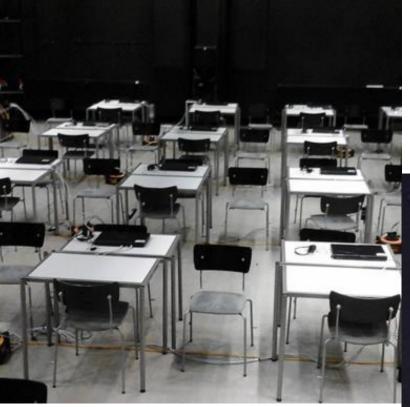
PRACTICE MAKES PERFECT



National training exam 2.10.2015

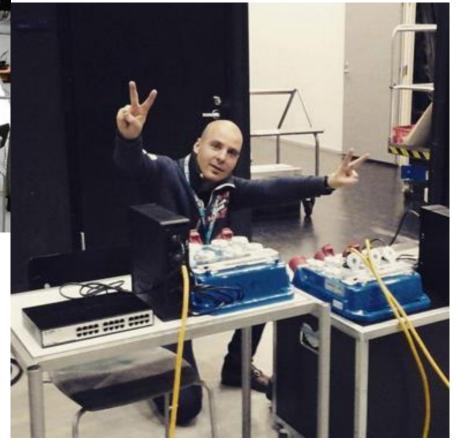
Plenty of technical details

PRACTICE MAKES PERFECT – PART 2



Before an electrical exam

We did it!



SKILLS, NOT FACTS

IB: Approaches to teaching and learning

https://xmltwo.ibo.org/publications/DP/Group0/d 0 dpatl gui 1502 1/static/dpatl/

National: New Pedagogy for Deep Learning





TILU HAS A STRONG SENSE OF COMMUNITY

