



JOB SHADOWING

Che cos'è uno job shadowing?

BREVE DESCRIZIONE

Lo Job Shadowing consiste in un soggiorno di una o due settimane presso un istituto partner, una scuola o una qualsiasi altra organizzazione in campo educativo – in un altro paese europeo, allo scopo di scambiare buone pratiche, acquisire nuove competenze e conoscenze, sviluppare nuovi partenariati, realizzare il confronto e l'arricchimento reciproco in campo sia professionale, che culturale ed umano. Nessuna lezione teorica su di un sistema educativo diverso dal proprio regge il confronto con l'entrare direttamente in una scuola, percorrerne i corridoi ,essere in aula durante le lezioni o l'intervallo, vedere le palestre, i laboratori e infine partecipare direttamente alle attività interagendo con gli alunni ed i colleghi.

BATH – AN INTRODUCTION



WHERE IS BATH?



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CITY OF BATH

- ❖ Population nearly 90,000
- ❖ Granted city status in 1590
- ❖ Achieved World Heritage Site status in 1987
- ❖ Receives over 3.8 million visitors each year

THE RIVER AVON



THE RIVER AVON



THE ROYAL CRESCENT



THE ABBEY



JANE AUSTEN





HISTORY 1

- ❖ Bath's origins: Ancient Britons or Romans?
- ❖ Pre AD 43 The Bronze and Iron Ages
- ❖ Post AD 43 Roman Bath

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HISTORY 2

- ❖ Post AD 500 - The Dark Ages
- ❖ The Medieval Period AD 900 – 1500
- ❖ Georgian Bath 1700 – 1800
- ❖ Victorian Bath
- ❖ Bath in the 20th and 21st Centuries
- ❖ A UNESCO World Heritage Site 1987

ROMAN BATHS



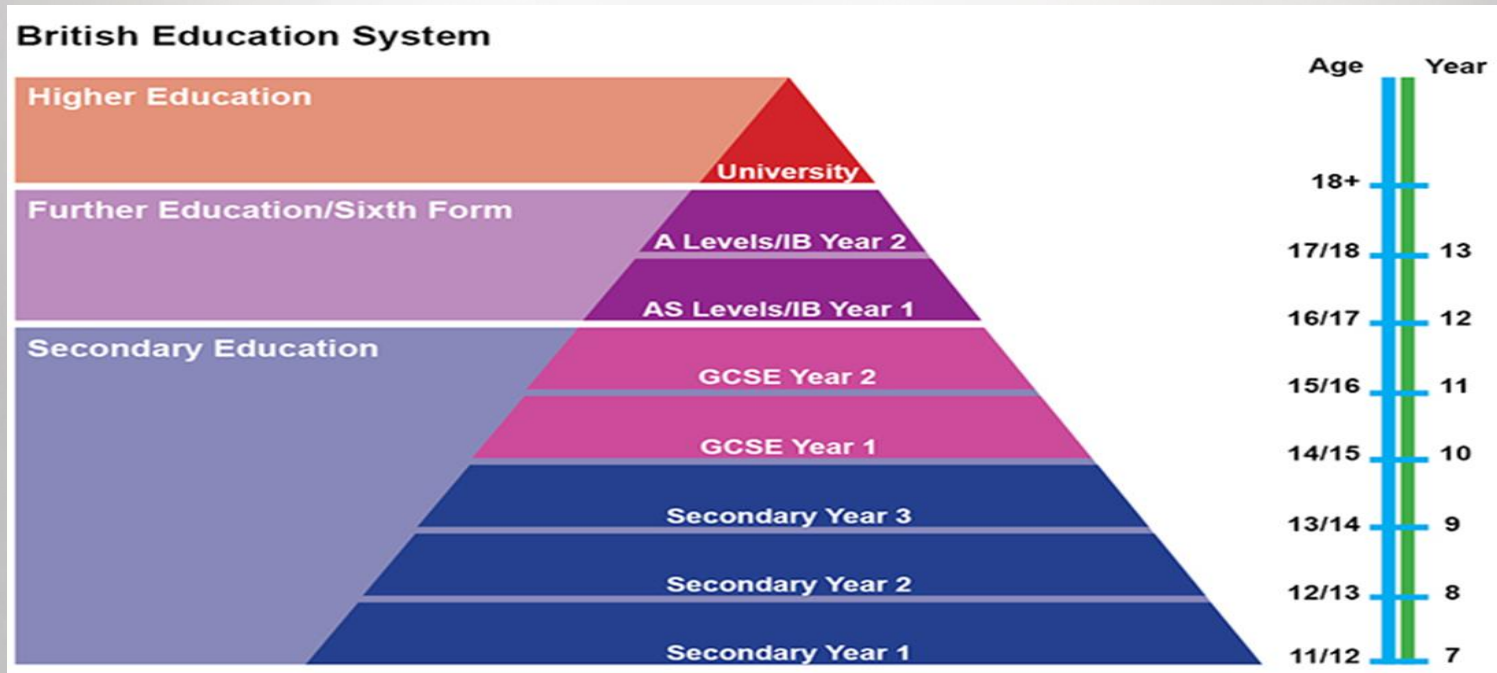
ROMAN BATHS



ROMAN BATHS



The British Education System



England – the Structure of Education

Department for Education (DfE)
Led by Secretary of State

Maintained schools
(Funded by the state)
About 21,700 schools

Independent schools
(Privately funded)
About 2,600 schools

Maintained Schools
(State funded)
93% of children

Department for Education

Local Authorities
(151 in England)

Academy Trusts
(about 900 in England)

Secondary School Subjects

- Mathematics
- Science
- Technology and design
- Information Technology
- English
- Modern Languages (French, German, Spanish)
- Geography
- History
- Social Education
- Religion
- Cooking
- Music
- Physical education
- Greek and Latin (grammar and independent schools)

MERGANSER



MERGANSER

CONSULTING LTD



WHAT THEY DO



- ❖ In-service training for teachers and other education professionals
- ❖ They have many years experience of working with teachers and other education professionals across Europe and the wider world. Over more than 20 years Merganser has supported thousands of teachers in developing their expertise and skills. They have the networks which enable teachers to get first hand experience of schools in England and contact with experienced teachers in the UK. They offer professional development opportunities for education administrators, headteachers, school principals, individual teachers and other school staff.
- ❖ A major feature of all Merganser opportunities is that they offer the opportunity to visit and spend time in local schools: all the schools visits will demonstrate examples of excellent current practice. They know the partner schools well and work closely with teachers and headteachers to provide the best possible experience for our visitors.

THE DIRECTOR



Andrew Camp is Director of Courses and has overall responsibility for managing Merganser's course provision. He is an experienced course leader of courses for teachers and other education professionals, and in creating suitable programmes for the EU Erasmus+ initiative. He is a very experienced consultant in international education with considerable experience of developing international links and in providing training for teachers, both in the UK and in other countries. Andrew is a geographer by profession who has taught in secondary schools in North London and Bath for thirty years as a Senior Teacher and Deputy Headteacher. His particular expertise is in initial teacher education, career professional development, and in developing the curriculum for international education. Andrew has led a number of educational initiatives, particularly with in the field of action research and teacher training. He has also held posts in universities and is concurrently a Senior Examiner for GCSE Geography, also acting as a coursework moderator.

MEETING THE BOSS...



MEETING THE BOSS...



HAYESFIELD GIRLS' SCHOOL



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HAYESFIELD GIRLS'SCHOOL



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HAYESFIELD GIRLS' SCHOOL

- ❖ Hayesfield Girls' School is a successful school with 1,200 students, situated in two buildings close to the centre of the City of Bath, a World Heritage site. The students are located across two campuses, Brougham Hayes and Upper Oldfield Park. The East Wing is the new mixed Sixth Form Centre located on the Upper Oldfield Park Campus.
- ❖ They have an excellent reputation for Music, Art and Drama and there is a very wide range of sporting and extra-curricular activities. Foreign language exchanges and cultural visits to other countries are regularly undertaken. There is a strong Home and School Association (PTA) which brings together staff, parents and friends in a variety of educational, recreational, cultural and fundraising activities

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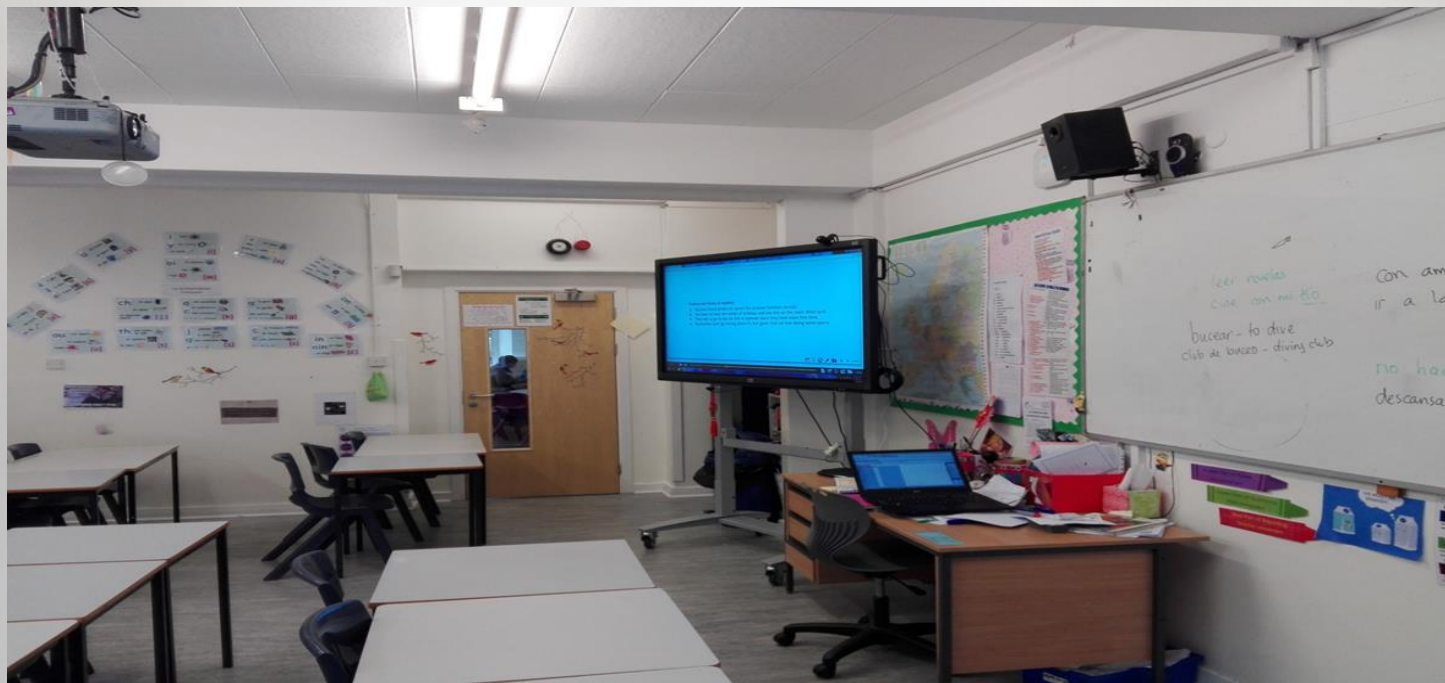
HAYESFIELD GIRLS'SCHOOL

- ❖ The school intake almost exactly mirrors the national distribution of the population. Academic organisation is in nine faculties, linked to members of the Senior Leadership Team.
- ❖ The Senior Leadership Team consists of the Headteacher, two Deputy Headteachers and three Assistant Headteachers with specific whole school responsibilities.
- ❖ In August 2011 the School moved to Academy Status.
- ❖ The School has in recent years undergone major building developments to include Sports and Performing Arts facilities in the new West Wing, The Nucleus, a new science block, opened on the Brougham Hayes Campus in September 2012, the The Design Studio opened in 2014 for the teaching of technology and the creation of a new Sixth Form Centre on the Upper Oldfield Park Campus was completed and opened in November 2014.

HAYESFIELD DAY VISITS



HAYESFIELD CLASSROOM



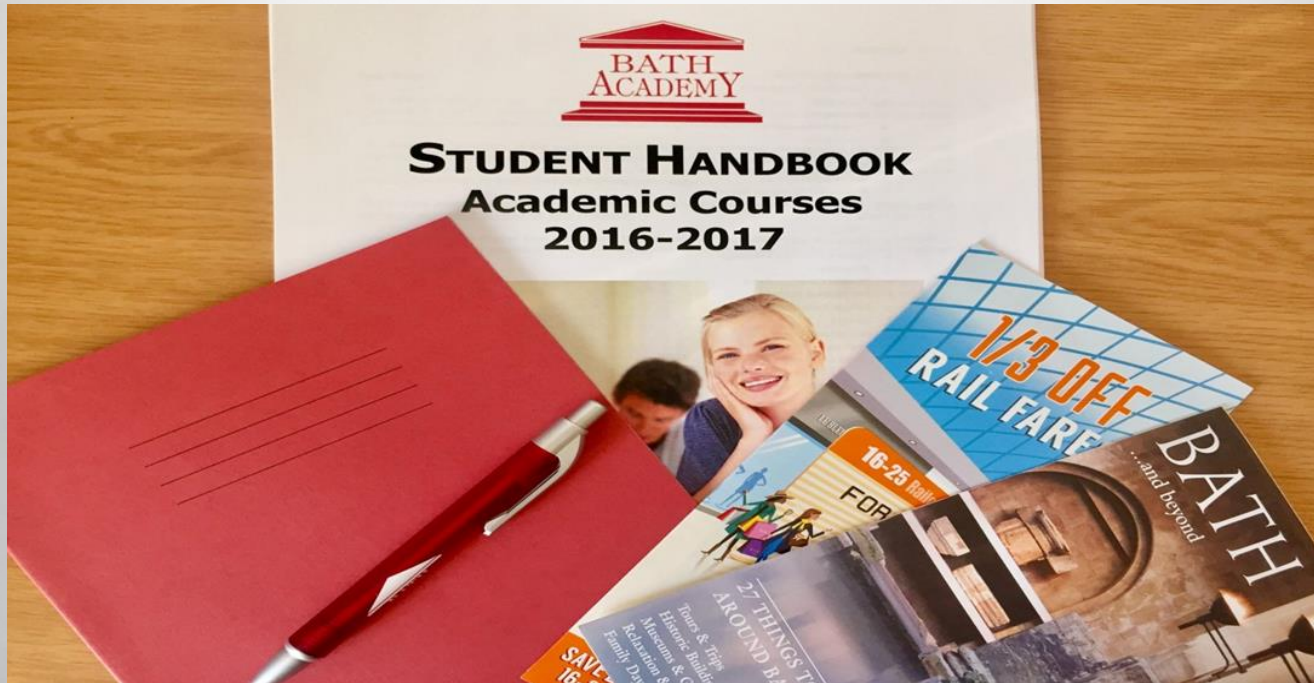
HAYESFIELD CLASSROOM



HAYESFIELD CLASSROOM



BATH ACADEMY



BATH ACADEMY



BATH ACADEMY





“One child, one teacher, one book, one pen can change the world.”

Malala Yousafzai



LAVORI SVOLTI

Durante il nostro soggiorno, ed in particolare nelle ore serali, considerando che durante la mattina ed il pomeriggio eravamo impegnati nelle scuole, ci è stato chiesto di svolgere varie attività.

Alcune di queste avevano come fine il loro utilizzo nelle nostre classi al ritorno in Italia.

Questa unità didattica è destinata alle classi terze e verrà effettuata nel secondo quadrimestre, possibilmente in maniera congiunta.

FROM LEGEND TO
HISTORY



The objectives of this lesson are:



- ❧ Learn about a legend which is from another country.
- ❧ Reflect about their own legends.
- ❧ Make connections between legend and history in their country .
- ❧ Understand written texts and visual material.
- ❧ Look for general and specific information in the different texts.
- ❧ Compare, share ideas with the classmates.
- ❧ Explain a story/legend that is familiar to them.

Who is that ?



Answer these questions



1. Who do you think that man is:
 - . a warrior
 - . a farmer
 - . a prince
 - . a shepherd
2. What animal is next to the person?
3. In pairs, imagine what the relationship between them is. Can you guess their story?
4. Explain what you imagined to the whole group.

Reading activity



- ❧ Bladud was the legendary founder of Bath and the sacred temple of Aqua Sullis. He is mentioned in Geoffrey of Monmouth's History of the Kings of Britain and The Life of Merlin, written in the twelfth century. The source of the original legend is obscure.
- ❧ Lud Hubibras (Bladud), was a British Prince in Celtic times. While at court the Prince contracted the **dreaded** Leprosy, and was **banished** and **disowned** by his father. Before he made his way out of the kingdom his mother took him aside and gave him a golden ring. This was to be the key to his return if he could ever cure himself of the disease.
- ❧ Everywhere the Prince went he was **shunned**, he made a living as a **swineherd** until some of the **herd** also caught the disease. To hide this from his employer, he fled across the river Avon (at a place now called Swineford), and into the land where the city of Bath now stands.
- ❧ He wandered the area until one day one of the pigs seemed to go crazy and rushed headlong into a black bog in the **marshy** ground. Bladud struggled to pull the pig from the **bog** and became covered in the foul smelling mud. When he had finally **freed** himself and the pig, he found that the pigs skin lesions had disappeared, and where the mud had touched his bare skin he was also cured. He immersed himself fully in the warm mud and became fully cured of the disease.
- ❧ Finally Bladud returned to Court, where he was welcomed with open arms by his mother, who recognised the ring she had given him so many years before. Bladud ruled **wisely** as King for twenty years. He founded the city of Bath, and created the temple of Aqua Sullis dedicated to Minerva.
- ❧ He was said to have been a man of great learning, he studied in Athens and brought much Greek wisdom into Britain. He was killed when a magical experiment went wrong; he built himself some wings, and was flying over New Troy when they gave way and he crashed to the ground.

Please, check all words in bold, explain their meaning or give synonyms.

Alternatively, vocabulary matching activity in case of weaker students. (Students match the list of words in bold with their definitions)

<http://www.mysteriousbritain.co.uk/england/avon/legends/the-legend-of-bladud.html>

Answer the following questions in pairs.



- ❧ Who was Bladud?
- ❧ When was he mentioned the first time?
- ❧ What illness did he contract?
- ❧ What did his mother give him before he left?
- ❧ Why did he have to escape from his employer?
- ❧ What happened to one of his pigs one day?
- ❧ What were the consequences of them immersing into the mud?
- ❧ What is the end of the story?
- ❧ Did you like the story? Why?

The Roman Baths



Watch this video



<https://youtube/cDLgoLh5hiY>

True or False? Correct the false statements.

T

F

- . Bath was originally called Aquae Fulis
- . There is a museum around the Roman Baths.
- . The hot water has been bubbling for 1000 years.
- . The goddess of the hot springs is Minerva.
- . The water has 34 minerals.
- . The hot water cures leprosy.
- . River Thames flows through Bath.
- . The canal was built to transport coal.

(For stronger groups, some open questions about the video. E.g. What was the original name of Bath?)

Speaking



Do you know some legends in your region or country? Talk about it with your classmate(s) and explain them to the group.

Follow up writing activity

Write a legend (real or invented) of 250-300 words.

(Revise the structure of a narrative)



L'esperienza, ci ha permesso di:

-
- ❖ assistere alle lezioni in classe durante le ore di lezione di diverse discipline
 - ❖ partecipare ad attività in laboratori allestiti all'interno delle scuole partner
 - ❖ arricchire e rinnovare metodi e tecniche di lavoro, mettere a punto strategie didattiche



PUNTI DI FORZA

- ❖ Classi aperte.
- ❖ Riunioni plenarie settimanali con gli studenti.
- ❖ Motivazione degli alunni e professionalità dei colleghi.
- ❖ Metodologie basate sul «question posing» e sul «problem solving».
- ❖ Ricchezza delle strumentazioni ed ampiezza degli spazi a disposizione.

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CONSIDERAZIONI

La scuola per essere davvero efficace come ente formativo deve uscire dall'isolamento sociale e culturale in cui spesso si trova e questa apertura verso l'esterno, sia esso verso enti ed istituzioni locali, nazionali o esteri, deve avvenire partendo dalla consapevolezza che ciò che investiamo su noi stessi in qualità di educatori ha un effetto particolarmente positivo sui nostri studenti.



PUNTI DI DEBOLEZZA

- ❖ Sistema di insegnamento poco flessibile.
- ❖ Lezioni di lingua straniera svolte usando quasi esclusivamente il proprio idioma.
- ❖ Contenuti svolti a volte con eccessiva lentezza anche in mancanza di alunni in difficoltà.



Grazie per la vostra cortese attenzione.

